



GOOD NEWS ON BHS SAFETY

As reported in Doug Oakley's article, "Berkeley High Officials Promise To Report School Crimes" (in both the Contra Costa Times and the Oakland Tribune), Berkeley High School has committed to implementing two new and significant changes to its safety procedures: 1) Berkeley High administrators have committed to informing the Berkeley High community when serious safety incidents (assault, theft, robbery and drug dealing) occur, and 2) supporting the request by Berkeley Police, the City of Berkeley and the Berkeley High Safety Committee to have BHS safety officers wear clearly identifiable clothing.

In speaking with Superintendent Bill Huyett, the superintendent indicated that these were very positive changes. He stated, "Significant incidents need to be reported to the community." Berkeley High Safety Committee parent members Don Morgan and Liz Scherer echoed that sentiment, saying that it is very important for serious incidents to be immediately reported to the overall parent community; otherwise, rumors spread very quickly. They went on to state that when the community is informed immediately, parents not only know exactly what happened, but can also hear how the high school and district are dealing with the situation.

Don Morgan added that it was great to have acting principal Maggie Heredia-Peltz agree that both uniforms for the safety officers and immediate parental and

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TEENAGE DRINKING: CONVERSATIONS WITH STUDENTS

I asked a simple question: "What did you do over the holiday?" The answers were disturbing.

"I got blasted."

"We got high all the time."

"I continued my habit of getting drunk."

"I hate to educate you, Mr. Miller, but we don't just get high on the holidays. We do it after school, between classes, at lunch and on weekends. And we don't just drink. We do other things like smoke, pop, inject, sniff and other things like that."

I tried not to look surprised. My freshmen told me about the drinking games they know, and we discussed how to prevent or limit hangovers. I talked with my colleagues here in Berkeley High School, and found them nonplussed. Some students had heard about the drunken student in Petaluma who was recently killed when he fell into the street. Others recounted stories of being in vehicles behind drunk drivers. Their experiences didn't, however, prevent them from being careless. After all, they are still teens, still learning.

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BUEN DÍA

DEPORTES DEL OTOÑO: Comienzan el 17 de Agosto del 2009, ANTES del comienzo de clases. Si su estudiante tiene pensado participar en algún deporte, ahora es el tiempo para hacerse los exámenes físicos. Los paquetes de participación deportiva (*athletic packets*) están disponibles en la oficina del Departamento de Deportes o en la oficina de la administración de la escuela. Su estudiante debe de haber entregado su paquete de participación deportiva antes de participar en la practicas en agosto. Los deportes de otoño son: Cross Country (chicos y chicas), Hockey de Campo (chicas), Football, Golf (chicas), Tenis (chicas), Voleibol (chicas) y Waterpolo (chicos y chicas)

CENTRO DE RECURSO PARA PADRES: El 28 y 29 de Mayo será la última oportunidad para ordenar boletos de BART. Las ordenes se tomaran solamente durante el receso de almuerzo en el salón D224. Los boletos cuestan \$16 cada uno y cada estudiante puede comprar un máximo de 4 boletos. No tendremos más ventas de boletos de BART hasta el próximo año escolar (Septiembre del 2009).

ESCUELA DE VERANO: Los folletos y las planillas de inscripción para la Escuela de Verano de BHS están disponibles en la Oficina de Consejería. La Escuela de Verano es para los estudiantes de los grados 9 al 12 del Distrito Escolar de Berkeley (BUSD) quienes corran el riesgo de no poder graduarse o que han obtenido una D o F en una clase importante. Las solicitudes de

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SCHOOL NOTES

BUILDING UPDATE

This summer, as always, the school will be cleaned, polished, upgraded and under construction:

1. Five new portables will be installed in the old softball field, bringing the total number of portables on campus to 11. In addition, we will continue to have four portables located behind Washington School.
2. The lighting in the Florence Schwimley Little Theater will be upgraded.
3. New curtains and an emergency backup power upgrade will be installed in the Berkeley Community Theater.
4. New window coverings will be installed in the H Building and the Theater Lobby galleries. The window coverings will match those installed in the G building last summer.
5. Finally, plans continue to move forward for the new stadium, which is scheduled to be built on the eastern slope of the football field. However, no date has been set for ground breaking. The stadium will include a 3,500-seat bleacher, a new athletic office, a training facility, team locker rooms and PE locker rooms for both boys and girls.

VOLUNTEER COFFEE

Read Carefully — you are probably mentioned below!

ATTENTION VOLUNTEERS — Library workers, webmasters, tutors, Front Desk Volunteers, field trip chaperones, dance chaperones, team parents, college essay readers, tour guides, School Governance Representatives, BSEP members, fund raisers, newsletter mailers, and summer newsletter mailers, the wonderful trio that keeps our etree coming, Inauguration Ushers, Rally Day Volunteers,

PTSA members, Berkeley High Development Group, Berkeley Athletic Fund, the PTSA newsletter, the Student Organizer committee, College Handbook committee, the Student Directory Committee, College and Career Center volunteers, WritersRoom coaches, STAR sorters, AP and IB proctors, the hearty crack-of-dawn Exit Exam registrars, those who helped with registration/orientation in August 08, delivered schedule changes and collected no-show slips in September of '08, and those I forgot...Where would Berkeley High be without you? I figure the volunteers above represent at least two thirds of the parent, grandparent, beloved aunt, godparent and guardian body.

All of you, PLEASE mark your calendars for the Administration Volunteer Coffee Thank You on Friday, June 5 from 8 a.m. to 10 a.m. in conference room B in the Administration Building. Squeeze some time in for coffee, sweet rolls, fresh berries, and the most sincere gratitude of our principal and vice principals. It is a drop-in event and I hope you will come!

BERKELEY HIGH SCHOOL LOTTERY

Round one of the 2009-2010 lottery for learning community placement was run over spring break. We are expecting 626 students from King, Longfellow and Willard and 211 students from independent schools for an incoming 9th grade class of 837. Those current 8th graders will be notified by mail of their placement. Students currently enrolled at Berkeley High (9th, 10th, and 11th graders) will remain in their current school or program unless they are one of the approximately 7% of students who requested a change of placement. Those students, who requested a change will be notified by mail.

Janet Huseby

AHA UPDATE

The Arts and Humanities Academy has many Exhibitions up this month. It is part of our vision as a school to make learning visible in our community. On the corner of Allston and Shattuck in the old Cody's Bookstore is an exhibit of work from the AHA Senior English Classes. The students created art pieces that respond to the book *Extremely Loud and Incredibly Close* by Jonathan Safran Foer.

AHA ninth and eleventh grade classes have work hanging at KALA Art Institute 1060 Heinz Ave in Berkeley. The ninth grade project is from an interdisciplinary project created in English, history and science called *From There to Here: Immigrant Voices through Portraiture and Narrative*. The eleventh grade project is screen-printed posters that show a deep understanding of first amendment rights that were created through English, history and art.

The AHA AP Studio Art class has work up at The Alameda Office of Education. Find out more about this exhibit at www.artiseducation.org. You can also see student work at http://aha.bhs.berkeleypta.org/aha_studentWork.html.

Miriam Stahl

PERFORMING ARTS

Spring Musical DOUBLE DIGITS

May 1, 2 Little Theater

African Dance

May 15 Community Theater

Choreographers Dance

May 21, 22 Little Theater

Dance Projects

May 29, 30 Little Theater

Orchestra/ Band

June 2 Community Theater

Jazz Ensemble

June 5 Little Theater

For More information call (510) 644-6120

FROM THE COLLEGE ADVISOR

For Seniors

Important Dates

Thursday, May 14 – Last day for seniors to turn in their Senior Awards Ceremony form in Room D221. Please remind your students of the honors and scholarships they have received during their high school years and encourage them to attend the ceremony. It is a wonderful way for students to get the acknowledgment they deserve.

Friday, May 22 - Last day to turn in the Exit Report in D221. The information contained in these reports is very important so that we can have accurate data of the future plans of all seniors and assess how Berkeley High is doing in college admissions. No information on an individual student will be shared without the student's permission.

Wednesday, May 27, 7:00 pm – Senior Awards Ceremony at 7:00 p.m. in the Community Theater. If your student has won any award or scholarship, please encourage him or her to fill out the Senior Awards Ceremony form and attend.

Tuesday, June 2 – Last day for students to turn in a Transcript Request Form to Ms. Mellion in D173 so that we can send an official transcript to the school they will be attending in the fall. Write "FINAL TRANSCRIPT" in capital letters across the top of the form and paperclip it to a stamped business size envelope addressed to the college, with Berkeley High School (1980 Allston Way, Berkeley 94704) as the return address. If your student is under 18, please remember to sign the request form. All colleges require that students send them a final transcript confirming their senior year grades.

Other Thoughts

If your student has less than a C in a senior class and is planning on attending any four year college (or a C if he or she is planning to attend a highly selective school), please remind him or her to contact the admissions office as soon as possible to discuss ways to remediate the grade. By doing so, students may be able to avoid having their acceptance rescinded. If the school requests that the student write a letter explaining the situation, it should include not only why the student's grade dropped, but also what he or she has learned from the situation. Ms. Price or I would be happy to review the letter if the student would find that helpful.

If your students are not happy with any of their choices for the fall, please ask them to see me or Ms. Price. We have a list of excellent colleges that are still accepting applications. We also have information about many different opportunities for students interested in taking a year off before starting college.

As many students prepare to leave home, it's time to teach them those last minute life skills you've always wished they knew. While how to do laundry and sew on a button are important, the most crucial lesson is how to handle money, credit cards and debt. When students

graduate from college, on average their second biggest debt (after student loans) is the money owed on credit cards. Credit card companies flood students with applications when they arrive at college and do not require the students to have any credit history. One important lesson you can teach your students is to use credit cards sparingly, and only when they can pay the full bill by the due date, before the high interest payments start adding up.

It's a good idea for parents/guardians to help students open a checking account and apply for a credit card. Teach them how to balance their checkbook. Show them how quickly interest builds up on credit cards. By doing this now, you can monitor their use during the summer months and help them to be responsible. When my children left for college, I gave them each a credit card in their name from my credit card account. (Most credit card companies will issue another card in a family member's name.) That way, I saw everything they charged and they learned that they needed to think seriously before spending.

For Current Juniors

Testing – The last testing date for the SAT reasoning and subject tests is June 6 and for the ACT it is June 13. The late registration deadline for the SAT tests is May 15 (May 19 if registering online) and for the ACT it is May 22. If juniors miss these deadlines, they can still try to take one of them standby. If students will not be able to take the SAT or the ACT by the end of this school year, there are additional SAT and/or ACT tests in September, October, November and December. The ACT is given on September 12. The regular registration deadline for that test is August 7, before school starts. Therefore, students will need to sign up online at www.actstudent.org. Students who are planning to apply to the UC's will need to take, in addition to either the ACT with writing or the SAT, two SAT subject tests in two different subject areas. If students choose to take a math test, Math Level 1 will NOT meet the fall 2010 requirement. The Math Level 2 is acceptable. The very last month to take all of these tests for the UC's is December, but other colleges, including some Cal States, have earlier deadlines. We recommend that students complete their testing in November, if at all possible.

The Junior Summer To Do List will be available in mid-May. Remind your student to pick one up in the College/Career Center so that they can use the summer to get a jump-start on the admissions process. It will also be available on the College/Career Center website by the end of the school year at <http://www.bhs.berkeley.k12.ca.us/services/collegecenter.html> under the "Documents" heading.

Counselor Recommendations – Juniors who are planning to apply to any private colleges should pick up a copy of the *Senior Profile* in D221 before they leave in June and complete it over the summer. It will also be available on the College/Career Center website. The deadline for turning it in

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College Advisor – cont. from page 3

is Friday, September 18. For students applying Early Decision or Early Action, the deadline is Friday, September 4. The profile includes both student and parent sections. The information you provide will help counselors write strong recommendations to private colleges.

Teacher Recommendations – Juniors who are planning to apply to private schools should also ask two teachers before the end of the school year if they would be willing to write recommendations for them in the fall. Many teachers like to plan how many recommendations they need to write, so letting them know in the spring is helpful. One teacher should be from the humanities and the other from math or science, if at all possible.

Athletics – Juniors who want to play Division I or Division II sports in college need to register with the NCAA Eligibility Center at <https://web1.ncaa.org/eligibilitycenter/common/>. They also need to instruct College Board or ACT to send their SAT or ACT scores to the NCAA Eligibility Center (code 9999). Finally, they will need to turn in a Transcript Request Form to our registrar, Barbara Mellion (D173). Mark “FINAL JUNIOR TRANSCRIPT” across the top of the form and paperclip the request to a stamped business size envelope addressed to the NCAA Eligibility Center. Please use Berkeley High School (1980 Allston Way, Berkeley 94704) as the return address on the envelope. If your students have any questions about how to complete any of these tasks, they can see their College Advisor at lunch or after school.

PAYING FOR COLLEGE

As the economy worsens, many families are even more concerned about paying for college. As difficult as the economy is, there are some bright spots:

- The federal Pell grant for low income students has been increased.
- The Cal Grant continues to be guaranteed for all eligible students. Go to <http://www.calgrants.org/> for more information.
- Most private colleges have increased the amount of money that they are allocating to pay for financial aid for students.
- There is a new tax credit for college tuition.

However, as the number of students applying for financial aid increases, the amounts of loans being offered have also increased and there are many colleges that are not able to meet the full demonstrated financial need of all families. That is why it is very important for students to be pro-active.

Meeting the financial aid deadline for the schools your student is applying to is more important than ever. The financial aid deadline for the California community colleges, Cal State and UC campuses is March 2. But other public and private schools in the U.S. have other deadlines. Once your student compiles the list of schools he or she is planning to apply to, go to the financial aid website of each

college and make a list of the deadlines and documents required for each school. A form to help you keep track of this information is available at <http://bhs.berkeley.net/index.php?page=documents> then selecting “Financial Aid Deadlines” chart.

All students should apply to several California public schools since their costs are lower. It’s important to have that option available in case any private schools your student is considering do not provide enough aid.

The California community colleges are an excellent option. Their cost is low (\$20 per unit or about \$600 per year for a full-time student). In addition, all UC campuses prioritize acceptance of junior transfers from these schools. Some UC campuses offer a guaranteed transfer option for students from the California community colleges. For students who are looking for a direct career path, the community colleges offer a wide variety of career programs ranging from culinary to mechanics, nursing to fashion design, building contractors to fire science. For more information, go to <http://www.cccco.edu/>.

Outside scholarships – in addition to applying for financial aid from colleges, all students should search for scholarships from other organizations. An excellent website is www.fastweb.com, which has a database of over 600,000 scholarships. We also have a scholarship box in the College/Career Center, which is updated regularly with scholarships from local organizations. This list is also available on our website: <http://bhs.berkeley.net/index.php?page=home-2>. Many employers and unions offer scholarships as well.

The College Advisors will be offering many workshops on financial aid in the fall for parents and students.

-- Fond Farewell --

Finally, I want to let you know that I will be leaving Berkeley High at the end of the school year. I have truly enjoyed my years here, getting to know wonderful students who have brightened my every day as well as caring and generous parents who have made my job easier. I will be moving to Envision Academy in Oakland, a small charter school serving many low-income families, which will be graduating its first class in 2010. Thank you all so much for sharing your children with me and giving me the opportunity to help them in a small way to transition to adulthood. My colleague and current College Advisor Angela Price will continue in her current role. We have identified some strong candidates to fill my position in the College/Career Center, and hope to make an announcement before the end of the school year.

Seniors, please keep in touch to let Ms. Price and me know how you are doing. We would love to hear from you. Juniors, we will be checking e-mail periodically over the summer if you have questions or concerns.

Ms. Breiter, Ms. Price and I hope that you all have a fulfilling and relaxing summer.

Ilene Abrams

SUMMER SCHOOL

The BHS Summer School Brochures and Applications are now available through the Counseling Office. The Summer Session is open to all current BUSD students in grades 9-12 who are at risk of not graduating or who have earned a D or an F in a core subject. Registration forms from non-Berkeley residents will not be processed. The Summer Session office will be located in H104 beginning on June 15. Questions regarding summer school should be directed to your child's counselor through June 12th. Thereafter, questions may be directed to Jorge Melgoza or Kristin Glenchur, Summer School co-principals at (510) 644-6675.

Priority registration ends May 29th. *If you think you may need Summer School, you should put in your application to have the best opportunity to get your classes.

Summer School will start on Wednesday, June 17 and end on July 24. July 3 is a holiday. There will be two periods a day. First period runs from 8 a.m. to 10:19. Second period starts at 10:41 and is over at 1 p.m. Students enrolled in Summer Session may not miss more than SEVEN (7) hours or three (3) full class periods or they will be automatically dropped.

Proposed Course Offerings -- Open to current 9th-11th grade students unless

otherwise specified. (P) indicates a college preparatory course. Grade levels refer to 2008-2009 school year. *Classes may be cancelled due to low enrollment.

ENGLISH COURSES

Freshman Seminar English 1A (P) 9th -11th
Freshman Seminar English 1B (P) 9th -11th
World Literature A (P) 10-11 only
World Literature B (P) 10-11 only
American Literature A (P) 11 only
American Literature B (P) 11 only
Pre-AP English (10 only)

MATHEMATICS COURSES

Geometry B (P)
Algebra 1B (P)

WORLD LANGUAGE

Spanish 2

SOCIAL SCIENCE COURSES

U.S. History 1 (P) 11th only
U.S. History 2 (P) "" ""
World History 1 (P) 10th -11th only
World History 2 (P) 11th -11th only
Freshman Sem. History A; (IES 1/Ethnic Studies) 9th -11th
Freshman Sem. History B; (IES 2/Social Living) 9th- 11th

SCIENCE COURSES

Physical Science 1*
Physical Science 2*

Advanced Biology 1 (P)
Advanced Biology 2 (P)
Chemistry 1 (P)
Chemistry 2 (P)

*Courses meet BHS graduation requirements but DO NOT meet college eligibility requirements.

ENGLISH LANGUAGE DEVELOPMENT*

Beg.-Ear Int. A (H.S. Engl. credit)
Int-Adv A (H.S. Engl. credit)
SEI English 1A (P) Engl. credit
SEI English 1B (P) Engl. credit
SDAIE US Hist 2 (Hist. credit)

SADIE GEOM. A and/or B

SPECIAL EDUCATION*

English
Math
Community Experience

*Special Education Students Only

ELECTIVES

Senior Diploma 12th grade only

HIGH SCHOOL EXIT EXAM PREP will be offered at BTech. Students should sign up using the summer school registration form. They will be provided direction regarding location and time of CAHSEE course.

Kristin Glenchur

CAS UPDATE

Communication Arts and Sciences (CAS) believes that the world beyond the walls of our classrooms holds innumerable learning opportunities for students. That's why "experiential learning" is a cornerstone of our approach to education. We take kids on field trips and overnight retreats, they do internships and work with mentors in the community and they work with elementary-aged kids in Berkeley schools. Through experiences like these, our students develop an understanding of the world, their place in it, and their responsibility to help make it a more equitable place. A prime example of the power of this non-traditional approach to education took place this semester. During the last week of February, CAS hosted a group of students from the Santa Fe Indian School in New Mexico for the second annual Poetry Exchange. An exceptionally talented group of Native American students from the Santa Fe Indian School participated in discussions with seniors in the Social Justice Seminar and ran poetry workshops in CAS freshman English classes. Poets from both schools shared their work at an assembly on Friday, February 27. Then, a group of CAS poets joined our visitors on an overnight poetry-writing retreat at the Point Reyes Youth Hostel. It was a deep and productive cross-cultural experience, one that we intend to repeat next year.

*Phil Halpern
CAS Teacher*

Teenage Drinking – cont. from page 1

"Why are students drinking so much?" I asked. My students had all the answers.

"Teens drink a lot because they want to get wasted with their friends. They also drink to feel good. They drink to forget stuff. They also drink for fun. They drink to look cool in front of their friends. Some teens drink because they are alcoholics already. Teens are peer-pressured into drinking. When teens drink, they become less shy. Some teens drink because they like the taste. (Unfortunately, alcohol makes people feel stupid after drinking.)" This was a freshmen.

Some students did talk about holiday time spent with families, but one wrote, "My family was very drunk, so I just wanted to stay with my friends."

Again, I asked why.

"Sometimes parents leave alcohol out, or don't lock it up. Some teens are pressured into doing it at parties and play drinking games. They are curious about what being drunk feels like. This is bad because drinking can lead to situations that may cause death or injury."

"How do you get so much alcohol?" I asked.

"My parents have parties and they bring a lot of liquor. Kids take the leftovers and hide it in their rooms and save it to drink later with their friends. If they can't get it at home, they stand in front of stores and ask strangers if they can buy them such and such a drink.... (B)eing drunk looks like a lot of fun. They want that experience of fun."

"Teenagers drink a lot during the holidays because their parents let them drink. Some drink even when they're not celebrating.... During the holidays, all the family and friends get together and participate in social drinking."

"After I played games and ate a lot of food with my cousins, I got f***ed up and played Twister while being under the influence. Super funny!"

Of course, students did the usual teen things: sleep, shop, play sports, travel, visit relatives and eat. I expect those things. I did not expect them to notice all of the ways that our holidays are linked with alcohol. "How?" I asked.

Well, there are checkpoints, they told me. "Cops make (people) touch their noses and turn their heads". "Those are racist," one student commented. The TV stations track the numbers of drunk driving arrests. The newspapers list the number of deaths on the road. Cities and counties keep records of arrests involving alcohol. The news stations featured Charles Barkley. (These were perceptive answers).

"So," I intoned, "the holidays aren't just a time of celebration; they are also a time of excessive drinking. Why would that be?"

"Haven't you been listening?" one implored. "We have a lot

of time on our hands. We're bored. We got nothing better to do."

"What about reading books?"

"Books?!?!?!?!? We just got out of school. Why would we read books?"

"What about spending time with family?"

"We don't want to spend time with them. We'd rather drink by ourselves."

"Oh."

"Didn't you drink over the holidays?"

"No. Drinking has never looked like fun to me. Both my parents were alcoholics." I have told them this many times and have always been surprised at how little my students know about twelve-steps programs, about ACA (Adult Children of Alcoholics), and AA (Alcoholics Anonymous). Practically all of them raised their hands when I asked how many of them knew alcoholics -- usually alcoholic teens. (I can tell all the stories I want but family members breaking the silence about their own problems with drug and alcohol abuse are often effective deterrents. One student confided about the "family drunk": "I had always thought Aunt ***** was just a funny person; I never knew how unhappy she was. My mom telling me this made me realize that I never saw my aunt without a drink in her hand."

The website WebMD offers a sobering assessment. (Couldn't resist that pun; forgive me).

"About 75% of high school students have tried alcohol. More alarming, about 28% of teens have had a recent episode of heavy drinking (more than 5 drinks within a couple of hours). The leading cause of death for teens and young adults are accidents related to alcohol. Drinking also lowers inhibitions, which can lead teens to have unprotected sex, increasing the chance of pregnancy and infection with sexually transmitted diseases."

In a few weeks, many teachers of freshmen will start their Social Living Units, a time when we will discuss alcohol and drug use, disabilities, sex and sexual orientation, peer pressure, and physical and emotional development. While the classroom is a great place for these discussions, nothing works like the shared experience of a loving and supportive parent or guardian.

Alan Miller
Life Academy Teacher

[It should be pointed out that while this particular discussion happened at Life Academy, Mr. Miller has held similar discussions with students at Academic Choice. The attitudes and feelings expressed by the students above are very likely to be quite consistent with what discussions with students in the rest of the school would be.]

CALIFORNIA HEALTHY KIDS SURVEY

ALCOHOL & DRUG USE A BIG ISSUE FOR BHS STUDENTS

Every two years for the past several years, Berkeley High's 9th and 11th graders take part in the California Department of Education sponsored *California Healthy Kids Survey* (CHKS). The most recent survey was done in the spring of 2008 with the results just recently having been presented to the School Board by the District's Director of Evaluation & Assessment, Dr. Rebecca Cheung, at the March 6, 2009 Board meeting. The results of the most recent 2008 CHKS survey were fairly consistent with the previous 2006 survey. BHS students did very well in comparison with State and National results in terms of cigarette smoking and teen pregnancy. However, just as with two years ago, the study shows that Berkeley High students' use of alcohol and other drugs is considerably higher than the State and National average -- in many categories, double the state and national numbers. There were also areas of concern with regard to weapons and gang affiliations.

District, School Board & City Response: As reported by the Oakland Tribune in an article by Doug Oakley, Superintendent Bill Huyett was surprised by the findings.

"Drug and alcohol use are off the charts," Huyett told the board. "We have a big problem of kids coming to school drunk and high. The rate is two and a half times the state numbers and folks, that is a very high number." Huyett said the numbers couldn't be so high without a culture of parental and teacher acceptance. "Clearly in our city and our schools we have a drug problem and an acceptance problem," Huyett said. "But kids can't learn when they are high."

The author also interviewed BUSD School Board Director, Shirley Issel for her response:

School board member Shirley Issel said the school district has to come up with a program that both attempts to change the attitudes of parents about drug and alcohol use and at the same time identifies kids with a problem and refers them to programs to get help. "We can't put the (blame) on our kids," Issel said. "There's a cultural agreement in Berkeley that drinking and smoking is OK. This is an adult problem. You just can't learn when you're stoned." Issel also said some principals in Berkeley's school district are reluctant to have discussions about drug and alcohol use among students.

Marcia Brown-Machen, director of the Tobacco Prevention Program for the City of Berkeley's Health & Human Services department, in a discussion two years ago following the last CHKS results, stated that, "it's very important, however, not to put everything back onto the schools in terms of solving these problems. The schools will certainly play an important part, but there needs to be a very well integrated and coordinated effort that includes the schools, the parent community, students, city officials, the Mental Health & Human Services department and various community service organizations if we are going to get the results everyone would like to see."

Alcohol & Drug Use: When asked if they had used alcohol over the past 30 days (at least one whole drink), 39% of 9th graders and 52% of 11th graders reported that they had. When asked if they had used marijuana during the past 30 days, 30% of 9th graders and 46% of 11th graders responded, yes (up considerably from two years ago). When asked if they had ever been high from using drugs, 43% of 9th graders and 58% of 11th graders answered that they had. In response to being asked if they had ever been very drunk or sick after drinking, 38% of 9th graders and 60% of 11th graders said yes. With regard to binge drinking (5 or more drinks in the space of a few hours) in the past 30 days, 21% of 9th graders and 33% of 11th graders reported that they had done so. When asked if they had ever been drunk or high on school property, 31% of 9th graders and 54% of 11th graders responded that they had. Almost all of these numbers are up from two years ago.

An additional factor that comes into play in assessing student safety with regard to alcohol and drugs has to do with driving. As the Survey states:

"To gauge the overall risk to students from drinking and driving, high school students were asked how often they had ever driven after drinking or been driven by a friend under the influence. 24% of 9th graders and 41% of 11th graders indicated they had either driven a car after drinking or been a passenger in a car driven by a friend who had been drinking. 53% of 7th graders reported riding in a car with a driver who had been drinking. At the middle school level, these drivers are mainly parents and guardians."

Safety: A wide variety of safety issues were covered by the *Healthy Kids Survey*. When students were asked if they had been harassed on School Property during the past 12 months, 30% of 9th graders and 22% of 11th graders responded that they had been. 19% of 9th graders and 21% of 11th graders had been in a fight, and 17% of 9th graders and 13% of 11th graders were afraid of getting beaten up. Overall, 18% of 9th and 15% of 11th graders responded that they "[f]elt very safe at school." In general, the results showed students to be feeling more comfortable about their safety on campus than two years ago.

Of more concern were the numbers on weapons. 6% of 9th and 5% of 11th graders reported carrying a gun to school, and 10% of 9th graders and 14% of 11th graders stated that they had carried other weapons, such as a knife or club, to school during the past 12 months. 9% of both 11th and 9th graders report that they currently belong to a gang. All the numbers on guns and gangs were up from two years ago.

Positives: There were positives in the report, as well. As mentioned above, overall, students appear to be feeling safer on campus than two years ago. Tobacco use at the 11th grade level is a third of what it is at the state and national level (unfortunately at the 9th grade level the

cont. on page 9

Alcohol & Drug Use: When asked if they had used alcohol

BUEN DÍA – *continued from page 1*

inscripción de estudiantes que no sean residentes de Berkeley no serán procesadas. La oficina de la Escuela de Verano estará en el salón H104 a partir del 15 de Junio. Si tiene alguna pregunta acerca de la escuela de verano, favor de llamar a la consejera de su estudiante antes del 12 de Junio. Después de esta fecha, usted puede dirigir sus preguntas a Jorge Melgoza o Kristin Glenchur, subdirectores de la Escuela de Verano, llamando al (510) 644-6675.

La inscripción prioritaria termina el 29 de Mayo. Si piensa que su estudiante necesita asistir a la Escuela de Verano, usted debe enviar su planilla de inscripción lo más pronto posible para tener así la mejor oportunidad de obtener un cupo en la clase que necesita. La Escuela de Verano comenzara el miércoles 17 de Junio y terminara el 24 de Julio. El 3 de Julio es un día feriado. Habrá dos periodos de clases cada día. El primer periodo será de las 8 am a las 10:19. El segundo periodo comenzara a las 10:41 y terminara a la 1 pm. Los estudiantes asistiendo a la Escuela de Verano no podrán perderse más de SIETE (7) horas ó su equivalente de tres (3) periodos completos de clase ó serán retirados de la clase. Favor de leer el artículo en Ingles acerca de la escuela de verano para ver una lista de las clases que se pueden ofrecer. Todas las clases son para los estudiantes de los grados 9 al 11, a menos que se especifique. (P) indica una clase preparatoria para la universidad. Los niveles de grado se refieren al año escolar 2008-2009. Y es importante que sepan que algunas clases pueden ser canceladas debido a un poca inscripción de estudiantes.

CLASE PREPARATORIA PARA EL EXAMEN DE EGRESO DE HIGH SCHOOL, se ofrecerá en BTech. Los estudiantes interesados deben inscribirse utilizando la planilla de inscripción de la escuela de verano.

DEVELOPMENT GROUP DE BHS (BHSDG): Sabemos que BHS tendrá muchas necesidades financieras durante el próximo año escolar 2009–2010. No es nunca demasiado tarde o temprano para realizar una donación a BHSDG y nuestra misión es ayudar a todos los estudiantes de BHS. Continuaremos contribuyendo con becas a muchos de los programas y proyectos de la escuela que necesitan de nuestra ayuda, pero no podemos realizar nuestra labor sin su contribución. Por favor, done de la manera que sea más conveniente para usted. Todas la donaciones, grandes o pequeñas, son muy agradecidas. BHSDG; P.O. Box 519; Berkeley, CA 94701-0519; www.bhsg.org.

SEGURIDAD EN BHS: Berkeley High School se ha comprometido a implementar dos nuevos y significativos cambios en los procedimientos de seguridad. La administración de BHS se han comprometido a: 1) informar a la comunidad escolar cuando ocurran incidentes de seriedad (asaltos, hurtos, robos, drogas) y 2) a apoyar la solicitud de la Policía de Berkeley, la Ciudad de Berkeley y el Comité de Seguridad de Berkeley High para que los oficiales de seguridad de la escuela usen una vestimenta que permita que sean identificados.

LOTERIA DE BERKELEY HIGH SCHOOL: La primera ronda de la lotería para el 2009-2010 se realizo durante la semana de *spring break*. Esperamos recibir 626 estudiantes de King, Longfellow y Willard y 211 estudiantes de escuelas independientes para un gran total de 837 estudiantes para la clase del grado 9. Esos estudiantes recibirán una confirmación por correo del programa académico al cual han sido asignados. Los estudiantes que están en BHS hoy en día (grados 9, 10, y 11) se mantendrán en su escuela ó programa a menos que hayan solicitado un cambio de ubicación. Esos estudiantes serán notificados.

ACTIVIDADES PARA LOS SENIORS (Estudiantes del Grado 12)

SENIOR BALL (Baile para Seniors): Sábado 9 de Mayo del 2009, 7:00 pm – 11:30 pm. Westin Hotel, 50 Third St, San Francisco (En Union Square). **No se permitirá la entrada después de las 10:00 pm. No se podrá entrar y salir bajo ninguna razón.**

No se le permitirá a los Seniors participar en Senior Ball o en la practica de Graduación si:

- Tiene 3 ó mas ausencias sin justificación en cada clase, a partir del 13 de Abril. Los estudiantes deben justificar su ausencia dentro de los siguientes 5 días a la fecha de la ausencia.
- Tiene una suspensión por cualquier incidente disciplinario.
- Tiene deudas pendientes por libros que no esta utilizando este semestre. Se les enviara a casa una lista de todos los libros que no han sido regresados a la escuela.
- Deudas pendientes por participación en equipos de deportes.

DEUDAS POR PAGAR: Los estudiantes deben cancelar todas sus obligaciones financieras (incluyendo deudas por libros, equipación deportiva, etc.) con la escuela antes de recibir su diploma y obtener boletos para la ceremonia de graduación y/o Senior Ball. Favor de chequear la lista de deudas pendientes que se encuentra en el salón D178. Las deudas por pagar se pueden cancelar en la Oficina de *Student Body Accounts*, D173.

BOLETOS PARA LA GRADUACION: Cada estudiante recibirá dos boletos gratis y podrán comprar boletos adicionales por \$15.00 cada uno. Los boletos estarán a la venta en la Oficina de *Student Body Accounts*, D178 a partir del 25 de Mayo. Los estudiantes que tengan dificultad para comprar los boletos favor de contactar a su consejera/o. Si tiene alguna pregunta, favor de llamar a Vernon Walton, 644-4569. El número de asientos para personas discapacitadas es limitado, así que le recomendamos hacer los arreglos necesarios con antelación llamando a la Directora de Actividades Estudiantiles Edith Jordan, 644-8990 ó edith_jordan@berkeley.k12.ca.us.

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BUEN DÍA – *continued from page 8*

EXAMENES FINALES

Martes 9 de Junio	Periodo	1,
8:30-10:30 am	Periodo 2, 10:40-12:40 pm	
Miércoles 10 de Junio	Periodo	3,
8:30-10:30 am	Periodo 4, 10:40-12:40 pm	
Jueves 11 de Junio	Periodo	5,
8:30-10:30 am	Periodo 6, 10:40-12:40 pm	
Viernes 12 de Junio	Día	para
recuperar exámenes finales		

Los periodos 0 y 7 quedara a la discreción del maestro. Para poder recuperar un examen perdido debido a una ausencia justificada, el estudiante debe de hablar directamente con el maestro/a en la tarde (1:30pm – 2:45pm) durante los exámenes finales.

INFORMACION DEL CENTRO UNIVERSITARIO/VOCACIONAL:

Si su estudiante esta en el grado 11, no se olviden de buscar de *Junior Summer To Do List*, que estará disponible a mediados de Mayo. Su estudiante puede buscar la lista en el Centro Universitario/Vocacional y puede usarla durante el verano para comenzar el proceso de aplicación y admisión a la universidad. La lista estará también disponible en nuestra pagina de Internet para finales del año escolar.

Adicionalmente, les queremos notificar que llene Abrams, una de nuestras consejeras universitarias se marchara al final de este año escolar. Ms. Abrams quiere que sepan que ella se lleva muy buenos recuerdos de su tiempo en BHS, de haber conocido a estudiantes tan maravillosos, al mismo tiempo que ha trabajado con padres tan generosos. Ms. Abrams va a trabajar en la Academia Envision en Oakland. Angela Price, nuestra otra consejera universitaria, continuara en su cargo durante el próximo año escolar.

*Simón Tiles, BHS Parent Resource Center
(510) 644-8524 - stiles@bhs.k12.ca.us*

CHKS Results – *cont. from page 7*

numbers are considerably higher and more consistent with the state and nation). Student's feeling about their teachers caring about them and setting high expectations is also higher than the state and national numbers.

Survey Reliability: Based on the survey's standards, "the district must collect completed answer sheets from a minimum of 60% of students at each surveyed grade level (at a minimum, grades 5, 7, 9, and 11) to produce representative data." 68% of 9th graders and 52% of 11th graders took the survey at Berkeley High. According to WestEd, the results for 52% are still valid, only the margin of error may be slightly larger.

Upcoming PTSA Meeting: For a look at the complete Survey and the District's report on the Survey, please visit the PTSA website at <http://bhs.berkeleypta.org/index.htm> and click on the links. The PTSA is currently organizing a meeting for May to discuss the survey's results and its implications. We will post the date on the etree and website once it has been scheduled.

*Mark van Krieken
BHS PTSA President*

GOOD SAFETY NEWS – *cont. from page 1*

community notification in incident reporting were needed components for better school safety. Superintendent Huyett was also in support of uniforms for BHS safety officers, noting that, "both the city and the safety committee had asked for this," but added that the issue has to first be negotiated with the union.

Congratulations to the District, BHS admin and the members of the BHS Safety Committee for working to implement some very needed changes. For more details and insight, please read Doug Oakley's article attached below, or visit the PTSA Website at <http://bhs.berkeleypta.org/news/090415-BHS-promise-report-school-crimes.htm>.

The two new safety proposals are contained in the updated BHS Safety Plan, which was approved by the School Governance Council without dissent on April 14. The plan will now be sent to the BUSD for Board approval, along with the safety plans of all other District public schools.

*Mark van Krieken
BHS PTSA President*

SCHOOL FOR SOCIAL JUSTICE ECOLOGY'S 2nd ANNUAL GREEN CAREER WEEK, MAR 2009

SSJE hosted 30 different guest speakers from different green careers during our Green Career Week. Guest speakers were from the California Coastal Commission, PG&E, Rising Sun Energy Services, One Roof, Marin Municipal Water District, Lightspann, Berkeley Youth Alternatives, and many more. During the School for Social Justice Ecology's 4th Electronic Waste Drive at Berkeley High School in March, SSJE Students unloaded enough electronics from cars to fill 7 pallets.

Kate Trimlett

Academic Student Support Services

-- Get Help For Finals --

Berkeley High has a fantastic array of academic support services available for our students. Whatever the subject, we probably have tutoring support available. For explanations of all the different support programs at BHS, please visit the PTSA website at <http://bhs.berkeleypta.org/pta-academic.htm>. For a complete list the tutorials available, please visit http://bhs.berkeleypta.org/docs/2007-2008_Schoolwide_tutorials.pdf.

Good luck on everyone's finals!

BERKELEY HIGH SCHOOL SENIOR ACTIVITIES

Spring 2009

Spring Schedule

May 9th - Senior Ball
May 25th - BHS Graduation Tickets go on Sale
May 25th - CAS Graduation
May 26th - Senior Awards Ceremony
June 4th - CPA Senior Celebration
June 6th - Chicano Latino Graduation
June 7th - SSJE Graduation
June 9th - Finals 1st and 2nd Period
June 10th - Finals 3rd and 4th Periods
June 11th - Finals 5th and 6th Periods
June 11th - Graduation Rehearsal
June 12th - Graduation Rehearsal
June 12th - Make up Finals
June 12th - Graduation
June 29th – July 3rd - Diploma Pick up
TBA- AAS Graduation
TBA- AHA Graduation
TBA- Asian Graduation

LAST DAYS OF SCHOOL -- Seniors are expected to be in all classes during the final days of school.

OUTSTANDING DEBTS -- Students must clear all financial obligations (including book debts, athletic equipment, etc.) to the school prior to obtaining graduation and/or Senior Ball tickets and receiving a diploma. Check the updated fines list posted in D178. All fines can be paid in the Student Body Accounts Office in D173.

SENIOR BALL -- Date: Saturday, May 9, 2009; Westin Hotel 50 Third St, San Francisco (On Union Square); Time: 7:00 pm – 11:30 pm - **No one will be admitted after 10:00 pm- No In & Out privileges for any reason.**

Parking: Please visit http://www.westinsf.com/location_and_directions/directions_and_parking.cfm#par for a listing of parking lots.

Attire: This is a formal event. Dress should be appropriate and not disruptive. Students who dress in an inappropriate manner will not be admitted.

Tickets: Senior Ball Tickets will go on sale March 23, 2009 for \$65.00 each in the Student Body Accounts Office in D178 at lunch and after school.

Tickets will be sold Monday through Friday. Information regarding increases in ticket prices will be posted in D148.

Contracts: Non-BHS Guest and BHS Student Contracts must be turned in when tickets are purchased. Only guests 20 years of age or younger will be admitted to the Senior Ball. The BHS Activities Conduct Policy will be strictly enforced.

Royalty: Royalty applications will be available at a mandatory informational meeting in D148 on May 5th at lunch.

Sobriety: For your safety, any student suspected of being under the influence or in possession of an illegal or controlled substance, either when arriving or during the ball, will have his/her parents/guardians notified and will be required to leave the premises. Parents/Guardians will be responsible for picking the student up and all school policies/consequences will be enforced.

Chaperones: Parents interested in chaperoning must notify the Student Activities Director no less than 3 days prior to the event at 510-644-8990. Parental chaperone spaces are limited and parents must participate in a training session.

Please Note: Seniors will not be allowed to participate in the Senior Ball or the Graduation Exercises if any of the following apply:

- 1) 3 or more unexcused absences for each class, beginning April 13th. Students must get their absences excused within 5 days of returning to school.
- 2) Suspension for any discipline matter.
- 3) Textbook or library book debts for books not being used this semester. Families will be mailed a list of books that have not been returned.
- 4) Outstanding Athletics fees.

FINALS SCHEDULE

Tuesday, June 9th
 Period 1, 8:30-10:30 am
 Period 2, 10:40-12:40 pm
Wednesday, June 10th Period 3, 8:30-10:30 am Period 4, 10:40-12:40 pm
Thursday, June 11th
 Period 5, 8:30-10:30 am
 Period 6, 10:40-12:40 pm
Friday, June 12th Make Up Finals

Periods 0 and 7 will be at the teacher's discretion. Make-up finals for excused absences must be arranged with teachers during the afternoon session (1:30 pm – 2:45pm) on one of the final exam days or on June 12th.

ISSUANCE OF ANNOUNCEMENTS

-- Preordered announcements will start being handed out on April 29th during lunch and after school in the Community Theater lobby. Additional days in April through May will be necessary to issue all the graduation announcements; for additional days please call Edith Jordan at 644-8990 or edith_jordan@berkeley.k12.ca.us

ISSUANCE OF CAPS AND GOWNS

1. Caps and gowns will be distributed on May 14th (A-L), and May 15th (M-Z) during lunch and after school in the Community Theatre Lobby.
2. Each gown will be marked with the student's name. Be sure that you have a gown, cap and tassel in your carton.
3. Caps and gowns are for individuals to keep and do not need to be returned.
4. Decorations can only be applied to the top of the cap. Decorated gowns will not be allowed in the ceremony.
5. The last day to turn in graduation packets is April 8th.
6. Please contact Achievers Inc. at 408-441-7200 if you have any questions.

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Senior Activities — cont. from page 10

DIPLOMAS -- Diplomas may be picked up from the Registrar's Office in D173 from June 29th – July 3rd from 9am-12noon. Students may also drop in to the Registrar's Office from 9am – 12noon or from 1pm – 4pm beginning in August.

AWARDS CEREMONY -- The Senior Awards Ceremony will be held Wednesday, May 26th at 7:00 pm in the Community Theatre. This evening is one of recognition for scholarships and awards students have received. Students, parents and guests are invited to attend. Further information will be available at a later date.

GRADUATION REHEARSALS -- Rehearsals will take place at 2:00 pm on Thursday, June 11th in the Community Theatre and at 9:30 am on Friday, June 12th at the Greek Theatre. **All seniors who plan to participate in the graduation MUST be present at BOTH rehearsals.**

GRADUATION TICKETS -- The first two tickets for graduates will cost \$10.00 and any additional tickets will cost \$15.00. Tickets will go on sale in the Student Body Accounts Office in D178 beginning May 25th. Students who have difficulty buying tickets should see their counselor. If you have any further questions please contact Vernon Walton at 644-4569

Disabled seating is limited and students with family members or friends who require disabled seating should make arrangements in advance with the Student Activities Director Edith Jordan at 644-8990 or edith_jordan@berkeley.k12.ca.us. Only one person may accompany each disabled guest in the disabled seating area.

GRADUATION DAY

1. On Friday, June 12th, seniors will report promptly to the Greek Theatre at 4:00 pm to line up for graduation. There will be considerable traffic congestion just before graduation, so it is recommended that students allow themselves an extra margin of time.
2. Caps and gowns must be worn at graduation.
3. Shuttle buses to the Greek Theatre will be available from Berkeley High School's Milvia Street entrance beginning at 3:00 pm on Friday, June

12th. Buses will return to Berkeley High School following the graduation ceremony.

4. Parking: There are no designated parking areas for students or families at the Greek Theatre. Disabled parking passes can only be obtained with proof of appropriate decals.
5. Gifts and flowers should not be given to students prior to the ceremony due to lack of security.

Any student who engages in disruptive behavior during the ceremony—inflatable balls, cell phone usage, etc.—will be escorted from the graduate section.

SMALL SCHOOL & DEPARTMENTAL CEREMONIES

May 25, 2009 – Communication Arts & Sciences - Berkeley Repertory Theater

June 4, 2009 – Community Partnerships Academy – (Location TBD)

June 6th, 2009 - Chicano Latino Graduation – Little Theater 2:30 pm

TBA – African American Studies

TBA – Arts and Humanities Academy

TBA – Asian Graduation

(*Participation in a small school or departmental ceremony is not a guarantee that the student has indeed met all requirements necessary for graduation or that the student will be eligible to participate in the large school commencement exercises.)

BEHAVIOR REMINDER -- We would like to finish this year on the same positive note that we have had all year, and we would like to remind seniors of a few behavior expectations:

1. After the Senior Meeting, seniors who violate any school policy that causes an out-of-school suspension will forfeit all rights for participating in graduation activities, including the Senior Ball.

2. Sobriety: For reasons of safety, any student suspected of being under the influence at any event will have his/her parents/guardians notified. Parents/Guardians will be responsible for picking students up.

If you have any questions regarding this information, please contact the Main Office at 510-644-6120.

Edith Jordan

PARENT RESOURCE CENTER

As the school year comes to a close the staff of the Parent Resource Center wish to thank parents, parent volunteers, students, teachers, BUSD administrators and community members who have worked tirelessly to help make Berkeley High a better place. We want you to know that we thank all of you for your in-kind service and dedication to our students and families. Service is our number one goal and we hope we have served you well!

PLEASE SAVE THE DATE: May 16, 2009 -- Please join us for an extraordinary evening honoring students who have beaten the odds by demonstrating remarkable academic achievement. These students have been identified by their counselors. The Berkeley Scholars students will also be honored, as they recently received the key to the city of Cambridge, Mass. for their academic endeavors. The program will be on May 16, 2009 at 6:00 pm - 9:00 pm in the Berkeley Community Theater Foyer, 1980 Allston Way, Berkeley, CA. Admission is free to all, but you must RSVP no later than May 9, 2009 to the BHS Parent Center; please phone (510) 644-8524. This event is not to be missed; you'll be glad you came

African American Parent Meeting: May - Date to be Announced; more information to come

BART Tickets: The last order for BART tickets will be taken on May 28 and 29th at lunchtime only in room D-224. Ticket price is \$16.00 and students may purchase a maximum of 4 tickets each. There will not be any other BART order until September 2009 when school reopens.

Irma Parker

ATHLETIC NEWS

Thank You for Your Support -- We could not have had such an incredible BHS Live! 2009, nor Golf Tournament, nor Hall of Fame event, without your support and volunteer hours. THANK YOU!

Spring Sports Update -- All spring sports are in full swing and will be drawing to a close in May. The badminton team, coached by BHS parent Linda Safarik-Tong, is in first place in league. Boys Lacrosse, with new head coach Ed Hill Jr., is also in first place. Please watch for announcements on the e-tree for season end tournaments and results.

Fall Sports - Start August 17, 2009 -- If your student plans to play a fall sport, now is the time to line up physicals. Fall sports start BEFORE school, on Monday August 17th. Athletic packets are available in the AD office and the BHS admin office. Completed athletic packets must be turned in before tryouts.

Fall Sports: Cross Country (Boys & Girls), Field Hockey (Girls), Football, Golf (Girls), Tennis (Girls), Volleyball (Girls) and Water Polo (Boys & Girls)

Scholar Athletic Lunch in May -- All students athletes with a 3.5 GPA or better or improving GPA by .5 during their season will be honored with a BBQ lunch on Friday, May 15th outside the AD office. Announcements will be made in the e-tree and bulletin.

2009 BHS Athletic Hall of Fame Inductees

The following people are being inducted into the BHS Athletic Hall of Fame on Saturday, May 2nd in Donahue Gym, 11 am – 1 pm. Tickets available at the door.

Colby "Babe" Slater	1914	Football, Rugby
Babe Danielson	1942	Baseball, Basketball
George Fields	1953	Football, Track and Field
Nate Allums	1957	Track and Field
Matt Baggett	1960	Track and Field
Harold "Lefty" Gilson	1960	Baseball
Harry McCalla	1960	Track and Field
Billy Robinson	1963	Basketball
Gary Petersmeyer	1964	Baseball, Basketball
Vernon McCalla	1965	Track and Field
Robert Harden	1970	Gymnastics
Brian Guinn	1979	Baseball, Basketball
Annie Donahue	1980	Field Hockey, Soccer, Softball
Rhonda Simmons	1980	Basketball
Sara Sano	1980	Basketball, Volleyball
Peter Richardson	1981	Track and Field
John Sasaki	1985	Lacrosse (Special)
Kirsten Drake	1994	Softball, Tennis, Soccer
Kim Brown	1996	Soccer
Kamani Hill	2004	Soccer

Special Inductees:

George Wilson	Vice-Principal, Football and Baseball Coach
Don Davies	Athletic Director, Physical Education Teacher
Mary Lee Carey	Physical Education Teacher, Field Hockey
John Sasaki	Founder Boys Lacrosse, News Anchor
Elwin LeTendre	1970's Principal

MK Murlas

DEVELOPMENT GROUP UPDATE

The Berkeley High School Development Group hosted the second annual BHS Live! event on March 8, and it was a great success! Thank you to all who volunteered and attended. Attendance tripled, and our profits doubled—we hope this is a trend for future years. One of the Jazz Ensemble Combos started us off, and then Josh Kornbluth performed a math monologue, to the delight of those who had no idea math could be funny. Restaurants from our community donated the most incredible food and wonderful prizes were contributed. Many generous families bid to make the live and silent auctions great successes. We are thrilled to raise funds in a year when our school so sorely needs them. We want to thank all of our community supporters, donors, and volunteers who helped make this year's event such a smashing hit. Be sure to buy your tickets early next year – we sold out this year!

This fall, 20% of the BHS student body took advantage of our After School Tutoring, and the funds we raise at BHS Live! allow us to continue this essential program as well as many others. If you are interested in helping with next year's event, please contact events@bhsdg.org.

In the coming academic year 2009 – 2010, we know BHS will have many financial needs, some that we may never have imagined. It is never too late or too early to donate to the BHS DG, and our mission is to help all students at Berkeley High. We will continue to grant money to the programs and projects at the high school that need our help, but we cannot help them without your support. Please donate in whatever way you can. All donations large and small are greatly appreciated. BHS DG; P.O. Box 519; Berkeley, CA 94701-0519; www.bhsdg.org.

Susan Helmrich, Jenny Burroughs, Shawna Hartman Brotsky

BERKELEY PUBLIC EDUCATION FOUNDATION TO HONOR CPA'S SUSANNAH BELL

Susannah Bell, an English teacher in CPA, will be honored as a Distinguished Educator by the Berkeley Public Education Foundation at its May 15th Spring Luncheon. Reflecting the luncheon's theme, "SEEDING THE VISION," Susannah will be commended for "a deep personal commitment to engage and challenge students to set their sights high." She will be among four honorees whose work to close the achievement gap, and address inequities that undermine student success, embody the principles of the 2020 Vision citywide initiative. Joining Susannah as honorees are Malcolm X Principal Cheryl Chinn, longtime Berkeley Schools Volunteer Karen Meryash, and The Cheese Board Collective. Tickets for the event start at \$75 and can be purchased through BPEF at www.bpef-online.org or by phone, 510-644-6244.

*Molly Fraker, Executive Director
Berkeley Public Education Foundation*
