

Minutes from the April 17, 2009 Scheduling Team Meeting

Team Members

Jessica Quindel	Glenn Wolkenfeld	Rachel Harrington-Abrams
Annie Johnston	Sherene Randle	Jon Marley
Ashley Milton	Bill Huyett	Denise Abrams
Alex Angell	Rene Jasso	
Jim Slemp	Maggie Heredia-Peltz	

Question 1: How can we use scheduling to best meet the needs of the school?

Question 2: How do we use time to best decide on curriculum that will best help students learn and teachers teach in an ideal environment.

Purpose of Group

To make a recommendation regarding schedule to the School Governance Council to make a recommendation to the Superintendent.

- 3 Use time and schedule to meet goals of school outlined in the
 - o WASC Document
 - o SLC Grant
- 4 Develop schedule to meet needs of “Whole School”
 - o Scheduling Team is Diverse and not representative of particular areas of BHS
- 5 Schedule must include Advisory Program
- 6 Schedule must be aligned with recommendations from the BUSD Board of Directors

Duties of Group

Investigate

- 7 Look at schedules of other schools

Visit

- 8 Visit 6-8 schools to observe schedules

Discuss

Recommend

- 9 Group will vote on schedule proposal to try and come to a consensus on a recommendation to School Governance Council. If the group can not come to a consensus then the decision will be decided on 60% of the majority

Timeline

- 10 The Group will make a decision by the end of September, 2009.

Notes from Discussion

- 11 Changes have to be allowed in goals
- 12 We need to identify what we are trying to achieve through the schedule

- 13 There will be diverse perspectives expressed in group which is good and will help the decision making process
- 14 The group will not decide on PD efforts in the scheduling
- 15 We can look at schedules at school outside of California and the United States but the parameters of the Ca Education Code will help parameters in coming to a decision

Presentation of History and Types of Scheduling from Rebecca Cheung

Rebecca Cheung, Director of the Research and Evaluation department, gave a brief history of scheduling in schools and presented to the group a small sample of the different schedules of schools comparable to Berkeley High School in Northern California.

Other information needed or Questions

- 16 Identify schools that found success with struggling students and what schedule what used.
- 17 When looking at other school schedules see if can identify what the intent of the schedule implementation was.
- 18 When looking at other schools identify what the demographics are and if comparable to BHS.

End of Meeting

The next meeting will take place on Wednesday, April 29