

# WORLD LANGUAGES

## COURSE OFFERINGS

	GRADE LEVELS	CREDITS EARNED	UC/CSU	PREREQUISITES/NOTES
<b>FRENCH 1/2</b>	9-12	10	●	None
<b>FRENCH 3/4</b>	9-12	10	●	French 1/2
<b>IB FRENCH B SL</b>	11-12	10	●	French 3/4
<b>FRENCH 5/6</b>	9-12	10	●	French 3/4
<b>IB FRENCH B HL</b>	11-12	10	●	French 5/6
<b>FRENCH 7/8</b>	9-12	10	●	French 5/6
<b>AP FRENCH SEMINAR</b>	10-12	10	●	French 7/8
<b>KISWAHILI 1/2</b>	9-12	10	●	None
<b>KISWAHILI 3/4</b>	9-12	10	●	Kiswahili 1/2
<b>IB KISWAHILI B SL</b>	11-12	20	●	Kiswahili 3/4
<b>KISWAHILI 5/6</b>	9-12	10	●	Kiswahili 3/4
<b>LATIN 1/2</b>	9-12	10	●	None
<b>LATIN 3/4</b>	9-12	10	●	Latin 1/2
<b>LATIN 5/AP LATIN 6</b>	10-12	10	●	Latin 3/4
<b>IB LATIN HL</b>	11-12	10	●	Latin 3/4
<b>AP LATIN 7/8</b>	11-12	10	●	Latin 5/6
<b>MANDARIN CHINESE 1/2</b>	9-12	10	●	None
<b>MANDARIN CHINESE 3/4</b>	9-12	10	●	Mandarin 1/2
<b>MANDARIN CHINESE 5/6</b>	9-12	10		Mandarin 3/4 - p-pending
<b>IB MANDARIN B HL</b>	11-12	10	●	Mandarin 3/4
<b>SPANISH 1/2</b>	9-12	10	●	None
<b>IB SPANISH B AB INTIO</b>	11-12	10	●	None
<b>SPANISH 3/4</b>	9-12	10	●	Spanish 1/2
<b>IB SPANISH B SL</b>	11-12	10	●	Spanish 5/6
<b>SPANISH 5/6</b>	9-12	10	●	Spanish 3/4
<b>IB SPANISH HL</b>	11-12	10	●	Spanish 5/6
<b>SPANISH 7/8</b>	9-12	10	●	Spanish 5/6
<b>IB SPANISH A2 HL</b>	11-12	10	●	Spanish 7/8
<b>AP SPANISH SEMINAR</b>	10-12	10	●	Spanish 7/8
<b>AP SPANISH LITERATURE</b>	10-12	10	●	AP Spanish Seminar
<b>SPANISH FOR NAT. SPEAKERS 1/2</b>	9-12	10	●	Native Spanish speaker
<b>SPANISH FOR NAT. SPEAKERS 3/4</b>	9-12	10	●	Spanish for Native Speakers 1/2

# World Languages

The World Language Department strongly recommends that every student who intends to continue language studies beyond high school, finish a minimum of three years of a foreign language while at BHS. Students reading significantly below grade level are advised to defer beginning a foreign language until their reading improves. Students who don't receive a "C" or better in a course at the end of the year repeat the entire year. They may only repeat a language course once. Students may explore options outside of Berkeley High School.

**ALL WORLD LANGUAGE COURSES FULFILL UC/CSU FOREIGN LANGUAGE (E) REQUIREMENT.**

## **FRENCH 1/2 (P)** YEAR • 10 CREDITS

Students build communicative competence through contextualized vocabulary. Themes include students' likes and dislikes, daily schedules, after-school activities, descriptions of family and friends, vacation travel, eating out and shopping for food, clothing and gifts. Students learn the present indicative, the passé composé with avoir and être and can use reflexive verbs in the present and past tenses.

## **FRENCH 3/4 (P)** YEAR • 10 CREDITS

The structures introduced in first year French are prerequisite to second year French. Vocabulary continues to be contextualized through themes. The imperfect tense is introduced and is contrasted with the passé composé. The future and conditional tenses and the subjunctive mood are also introduced. **PREREQUISITE:** "C" or better in French 1/2(P).

## **IB FRENCH B SL (P)** 10 CREDITS/YEAR

This two-year course is designed to develop a level of mastery that includes authentic written and oral communication. Students continue to learn advanced grammatical principles and read a variety of literary works. French B SL will enable students to become proficient in the target language in both written and oral expression. It will familiarize students with the francophone world and will give

them a basic knowledge of French history and literary evolution.. The course will include a thorough review of French grammar, extensive reading for a significant expansion of vocabulary, frequent in class presentations, and regular writing assignments of increasingly complex nature. Students will be capable of taking the SL level IB exam in the spring of their senior year. **PREREQUISITE:** Successful completion of French 3/4 with a "C" or better.

## **FRENCH 5/6 (P)** YEAR • 10 CREDITS

Students expand oral and written skills through conversation, grammar study, literature, current (or recent) events, and music. Reading selections include works by Alexandre Dumas, Victor Hugo, Jules Verne, Arthur Rimbaud and Charles Baudelaire. This course (French 5) is not intended to be a survey of French literature, but rather a sampling of various writings that expand vocabulary, improve reading, writing and speaking skills; and provide examples of certain grammatical constructs. Verb tenses include the imperfect, future, conditional, future perfect, conditional perfect, literary past and subjunctive mood. **PREREQUISITE:** "C" or better in French 3/4(P).

## **IB FRENCH B HL (P)** 10 CREDITS/YEAR

This two-year course is designed to develop a level of mastery that includes authentic written and oral communication. Students continue to learn advanced grammatical principles and read a variety of literary works, and examine different cultural aspects of the French-speaking world. The course will include an in-depth review of French grammar, extensive readings, frequent in class discussions and regular writing assignments. Articles on current events will be read and analysed in this class, as well as representative works of French literature, giving students the ability to communicate effectively in both the everyday situational settings and in more academic milieus. Writing assignments will be longer and more complex, using the five paragraph model as their pattern. Students will express themselves using a variety of transition words, adjectives and adverbs with ease to enrich their writings. Students will be capable of taking the AP French Language exam in and the HL level IB exam the spring of their senior year. **PREREQUISITE:** "C" or better in French 5/6 (P).

**FRENCH 7/8 (P)**

YEAR • 10 CREDITS

During the Fourth year, students review the main grammatical points studied in previous years. (All the past tenses, future and conditional tenses, subjunctive mode, direct and indirect object pronouns, and read a variety of literary pieces (Maupassant, Baudelaire, Voltaire, Camus, and Saint-Exupery). Throughout the year, students work on refining their writing skills, improving their verbal fluency and gaining broader knowledge of French history, culture and art. Freshmen need permission of Department Chair. **PREREQUISITE:** “C” or better in French 5/6(P).

**FRENCH SEMINAR (AP)**

YEAR • 10 CREDITS

This course focuses on advanced conversation, reading and writing. The selected works from authors on the AP Literature list serve as a basis for discussions and composition. This course includes preparation for all sections of the AP French Language test. Students need to be grades 11-12 or receive the permission of department head. **PREREQUISITE:** “B” or better in French 7/8(P).

**KISWAHILI 1/2****(SWAHILI LANGUAGE 1/2) (P)**

YEAR • 10 CREDITS

This is the introductory course in Kiswahili language. Listening and pronunciation are the most important aspects at this level. Students are taught basic vocabulary, with emphasis on present and past tense. Students are required to master the map of Africa in order to understand where in Africa this language is spoken. In the second semester, students work on future tense and negative aspects of all tenses. Students write more complex sentences and use Kiswahili in communicative activities.

**KISWAHILI 3/4 (P)**

YEAR • 10 CREDITS

Students are introduced to the noun classes of Kiswahili and are encouraged to speak more in class. They write short compositions about their daily life experiences and other things that occur in their lives and surroundings. Students perform translation from English to Kiswahili and vice-versa. In the second semester, each student is given a teaching project whereby s/he actually teaches in class. **PREREQUISITE:** “C” or better in Kiswahili 1/2 (P).

**IB KISWAHILI B SL (P)**

10 CREDITS/YEAR

Kiswahili B SL is a course tailored to help students develop their skills as speakers, listeners, readers and writers of a world language. Students will learn vocabulary and word order of the language to converse intelligibly and write articles in Kiswahili. They will also read and comprehend text written in the Kiswahili language. The course will include a thorough review of Kiswahili grammar, extensive reading for a significant expansion of vocabulary, frequent in-class presentations, and regular writing assignments of increasingly complex nature. The Kiswahili B SL course will afford students the opportunity to reach a higher degree of competence in the language and use it (skill and language) to explore the culture of its speakers, who are mostly the people found in the countries of Eastern and central Africa. They will also explore the place, past and present, of Kiswahili speakers in the global community. Students will be capable of taking the SL level IB exam in the spring of their senior year. **PREREQUISITE:** “C” or better in Kiswahili 3/4 (P).

**KISWAHILI 5/6 (P)**

YEAR • 10 CREDITS

This course is based on more advanced oral and written communication skills. Every student is expected to pick one project to work on. The course continues with more translation, reading and composition writing. Students will be intensely involved in advanced grammar review. **PREREQUISITE:** “C” or better in Kiswahili 3/4 (P).

**LATIN 1/2 (P)**

YEAR • 10 CREDITS

Covers basic grammar, vocabulary building, translation of simple stories. Includes mythology, geography of the ancient Mediterranean and a rudimentary history of Rome.

**LATIN 3/4 (P)**

YEAR • 10 CREDITS

Covers the completion of basic grammar; history of Greece; archaeology of Athens; more detailed history of Rome; archaeology of Pompeii and Herculaneum. Includes translation of Livy and Caesar; the lives of Caesar and the Julio-Claudians; geography of the Roman Empire. **PREREQUISITE:** “C” or better in Latin 1/2 (P).

**LATIN 5 (P) FALL/ AP LATIN 6 (AP) SPRING**

YEAR • 10 CREDITS

The focus of third year Latin is to enable students to translate various Latin writers working in different

literary genres across a span of historical and social circumstances. In the fall, students will translate selections from Cicero's Catilinarian orations and participate in an in-depth study of the Roman forum. Thereafter they will begin a study of Latin poetry, focusing on Catullus, Horace and Ovid. Students will learn metrics and figures of speech and will continue to acquire Latin vocabulary and grammatical structures to enable them to render into good English great Latin literature. The course features a grand tour of Roman history, politics and society, as a backdrop against which to view the literary offerings, which have come down from ancient Rome. **PREREQUISITE:** "C" or better in Latin 3/4(P).

### **IB LATIN HL (P)** 10 CREDITS/YEAR

IB Latin HL is a two year course. The focus of first year is to enable students to translate various Latin writers working in different literary genres across a span of historical and social circumstances. In the fall, students will translate selections from Cicero's Catilinarian orations and participate in an in-depth study of the Roman forum. Thereafter they will begin a study of Latin poetry, focusing on Catullus, Horace and Ovid. Students will learn metrics and figures of speech and will continue to acquire Latin vocabulary and grammatical structures to enable them to render into good English great Latin literature. The course features a grand tour of Roman history, politics and society, as a backdrop against which to view the literary offerings, which have come down from ancient Rome. Students may also decide to take the SL level IB exam in the spring of their junior year.

In the second year, students will continue the process of becoming careful and perceptive readers of Latin. They will continue their exploration of Latin poetry with additional selections from Ovid's *Metamorphoses*, as well as selections from Vergil's *Aeneid*. The Augustan Age will be the historical focus, as viewed through the contrasting lenses of Ovid, the exile, and Vergil, the court poet. The course features ventures into prose and verse composition. Students will work on their skills reading Latin aloud, expressively, and observing a variety of poetic meters. Also included: selected topics in ancient art, archaeology and ancient history. This course prepares students to take the AP Latin Lit-

erature exam in the spring. Students will be capable of taking the Latin HL exam in the spring of their senior year.

### **AP LATIN 7/8 (AP)** YEAR · 10 CREDITS

In the fourth year, students will continue the process of becoming careful and perceptive readers of Latin. They will continue their exploration of Latin poetry with additional selections from Ovid's *Metamorphoses*, as well as selections from Vergil's *Aeneid*. The Augustan Age will be the historical focus, as viewed through the contrasting lenses of Ovid, the exile, and Vergil, the court poet. The course features ventures into prose and verse composition. Students will work on their skills reading Latin aloud, expressively, and observing a variety of poetic meters. Also included: selected topics in ancient art, archaeology and ancient history. This course prepares students to take the AP Latin Literature exam in the spring. **PREREQUISITE:** "C" or better in Latin 5(P)/6(AP).

### **MANDARIN CHINESE 1/2 (P)** YEAR · 10 CREDITS

The beginning level course emphasizes the development of communication skills and awareness of cultural differences through materials and activities. Emphasis is placed on listening and speaking skills as well as the initial development of reading and writing. Students are expected to respond spontaneously and orally to simple, real life conversational cues.

### **MANDARIN CHINESE 3/4 (P)** YEAR · 10 CREDITS

Mandarin 3/4 course reviews the grammar and vocabulary of the introductory course. Students will demonstrate their ability to express themselves using more complex structures and increased vocabulary. Students will continue the Chinese grammar and syntax studies. Students will develop the concepts and skills to integrate the Chinese language in many other disciplines such as art, music, historical stories, etc. They will work toward fluency through conversation, oral presentation, and discussion. Students will continue cultural studies as an integral part of the course.

### **MANDARIN CHINESE 5/6 (P-PENDING)** YEAR · 10 CREDITS

In this course, students will engage in conversation, provide and obtain information, and exchange opinions on various topics including current events. The course will review grammar and vo-

cabulary of the first two-year courses. Students will demonstrate their ability to express themselves in written and spoken Mandarin using more complex structures and increased vocabulary appropriate to the third year. They will work toward oral fluency through conversation, oral presentation and discussion. Students will continue cultural studies as an integral part of the course.

**IB MANDARIN B HL (P)** 10 CREDITS/YEAR

Mandarin B HL will enable students to learn the standard form of Chinese Mandarin (officially named Hanyu in mainland China) for communication in a range of situations and to receive exposure to the extensive history and traditions/customs of the Chinese culture. Students will acquire sufficient vocabulary and knowledge about the structure of the language in order to read basic texts with understanding, to comprehend conversational Mandarin in formal and informal settings, and to converse clearly in Mandarin. Students will be capable of taking the AP Chinese Language exam and /or the HL level IB exam in the spring of their senior year. Students may also decide to take the SL level IB exam in the spring of their junior year. **PREREQUISITE:** “C” or better in Mandarin 3/4(P).

**SPANISH 1/2 (P)** YEAR • 10 CREDITS

Instruction is designed to provide beginning-level students with immediate, useful language skills in Spanish. Students learn basic thematic vocabulary including their interests, their community and family, celebrations and household chores. They can discuss shopping for food, clothing and gifts and can make vacation plans. Students work in the present tense, the immediate future and past, and can give and respond to commands. .

**IB SPANISH B AB INITIO** 10 CREDITS/YEAR

Spanish Language *ab initio* is designed to teach basic reading, writing, listening and speaking skills in the Spanish language. This two-year course is for students beginning their study of Spanish in their junior year. The curriculum revolves around the interaction and interdependence between the Spanish-speaking world and the English-speaking one. The class promotes the acquisition of language and introspective reflection of international perspectives. Over a period of two years students will achieve competence in communication in Spanish

in a variety of everyday situations. Students will learn to relay information and basic ideas clearly and effectively, in a range of interactions. They will understand and use accurately the essential spoken and written forms of the language in a range of situations and understand and use a range of vocabulary in common usage. Additionally students will show an awareness of elements of culture related to the language studied. Students will be capable of taking SL level IB exam in the spring of their senior year. **PREREQUISITE:** Student must not have taken Spanish before.

**SPANISH 3/4(P)** YEAR • 10 CREDITS

The structures and vocabulary introduced in Spanish 1/2 are prerequisite to Spanish 3/4. The imperfect tense is introduced so that students can discuss past situations. Themes include emergencies and injuries, food preparation, travel to foreign locations and professional interests. Students will make predictions about the future and discuss environmental problems and possible solutions. **PREREQUISITE:** “C” or better in Spanish 1/2(P).

**IB SPANISH B SL (P)** 10 CREDITS/YEAR

Spanish B SL is a world language course which focuses on internationalism and develops students as global learners. It is designed as a course for students whose primary language is not Spanish. Students will build on their already acquired Spanish language system and interrelate it to a greater cultural, social and political understanding of the diverse Spanish-speaking world that surrounds them. They will develop their listening, speaking, reading and writing skills through exposure to authentic materials and authentic interactive language experiences. Students will understand and use accurately spoken and written forms of the language in a wide range of situations and understand and use a substantial range of vocabulary in common usage. Students will be capable of taking the AP Spanish Language exam and the SL level IB exam in the spring of their senior year. **PREREQUISITE:** “C” or better in Spanish 3/4 (P).

**SPANISH 5/6 (P)** YEAR • 10 CREDITS

Students continue to work in the past, present and future adding the conditional, perfect tenses and the subjunctive mood. There is considerable cultural information about the Spanish-speaking world.

Students begin to read short stories and current event articles. **PREREQUISITE:** “C” or better in Spanish 3/4 (P).

**IB SPANISH HL (P)** 10 CREDITS/YEAR

This two-year course is designed to develop a level of mastery that includes authentic written and oral communication. Students continue to learn advanced grammatical principles, read a variety of literary works, and study the life and culture of native speakers. Students will be capable of taking the AP Spanish Language exam and the HL level IB exam in the spring of their senior year. **PREREQUISITE:** Successful completion of Spanish 5/6 with a C or better.

**SPANISH 7/8 (P)** YEAR • 10 CREDITS

Cultural readings emphasize art, music and selected literary traditions of the Spanish-speaking world. Students expand their skills in written and spoken expression of Spanish through the study of authentic short stories, cultural events and films. Creative expression will be emphasized and difficult grammatical structures will be reviewed as needed. **FRESHMEN NEED PERMISSION** of department head. **PREREQUISITE:** “C” or better in Spanish 5/6 (P).

**IB SPANISH A2 HL (P)** 10 CREDITS/YEAR

This two-year course is designed for students with a high level of ability in Spanish. Language A2 students may be native speakers or advanced non-native speakers. The course focuses on the study of both language and literature, with reinforcement and refinement of language skills, as distinct from language acquisition. Students perform written and oral assessments to demonstrate fluency on various topics. It will refine students’ Spanish reading, listening, writing and speaking abilities, for those whose home language is Spanish or those students who have undertaken Spanish as a second language and have achieved near native levels. The class will be conducted in Spanish with a welcoming environment to ease the immersion of the students into a Spanish-only context. This is a world language course which focuses on internationalism and develops students as global learners. Students will be capable of taking the AP Spanish Language exam in the spring of their junior year and the HL level IB exam in the spring of their senior year. **PREREQ-**

**UISITE:** “C” or better in Spanish 7/8 (P) or Spanish for Native Speakers 3/4 (P).

**AP SPANISH SEMINAR (AP)** YEAR • 10 CREDITS

Oral and written work continues. Reading receives an increased emphasis. Course includes exploration of Latin American and Spanish literature; and culture through the study of representative authors. This course Includes preparation for all sections of the AP Spanish Language Test. All students who have not completed Spanish 8 **NEED PERMISSION** of department head. **PREREQUISITE:** “B” or better in Spanish 7/8 (P) or Spanish for Native Speakers 3/4 .

**AP SPANISH LITERATURE (AP)** YEAR • 10 CREDITS

Intended to be the equivalent of a third year college introduction to Latin American or Peninsular Literature course covering selected works from all genres and different historical periods. Prepares students for the AP Spanish Literature Test. Students need to be in grades 11-12 or receive permission of department head. **PREREQUISITE:** “B” or better in AP Spanish Seminar.

**SPAN. FOR NATIVE SPEAKERS 1/2 (P)** YEAR • 10 CREDITS

**SPAN. FOR NATIVE SPEAKERS 3/4 (P)** YEAR • 10 CREDITS

These two courses are for Spanish-speaking students of all backgrounds. Levels vary from basic to intermediate to advanced. The course is taught as a reading and writing seminar in which the students debate current political, socio-economic, and cultural issues. Students learn to write essays, short-stories, poems; review Spanish grammar and spelling rules; learn new vocabulary; improve their public speaking skills through presentations and dialogues; and familiarize with and explore different aspects of Latin American cultures by engaging in numerous artistic activities. **PREREQUISITE:** “C” or better in SpanNatSpk 1/2(P) to continue on to 3/4(P).

**FOREIGN LANGUAGE TA** SEMESTER • 5 CREDITS

A Teaching Assistant helps students individually on lessons assigned by the teacher. The T.A. must have successfully completed the work for the course in which s/he is working. This is not a clerical job. This course offers school service credit. See counselor to obtain an application. **PREREQUISITE:** Teacher’s permission.